

# What does she look like?

- ▶ Describe people's physical appearance
- ▶ Identify people by describing how they look and what they're doing

## 1 WORD POWER Physical appearance

**A** Look at these expressions. What are three more words or expressions to describe people? Write them in the box below.

HAIR					
					
long brown hair	short blond hair	straight black hair	curly red hair	bald	a mustache and a beard

AGE			LOOKS		
					
young	middle-aged	elderly	handsome	good-looking	pretty

HEIGHT				
				
short	fairly short	medium height	pretty tall	very tall

Other words or expressions

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B PAIR WORK** Choose at least four expressions to describe yourself and your partner. Then compare. Do you agree?

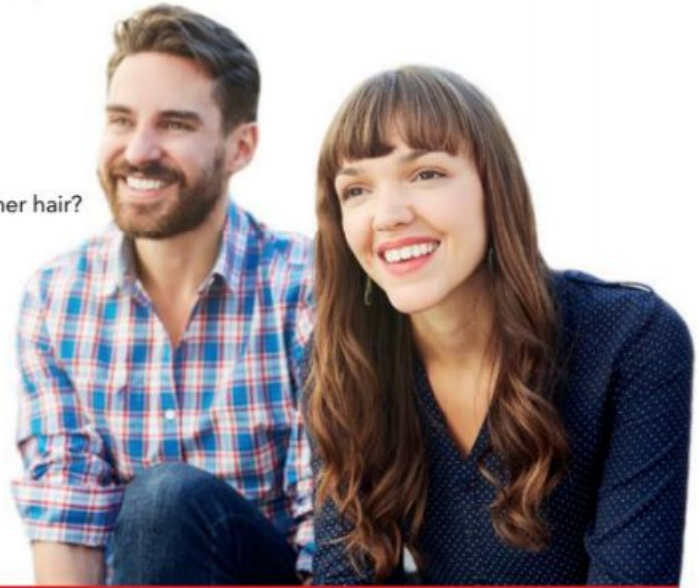
**A:** You have long blond hair. You're pretty tall.

Me	My partner
_____	_____
_____	_____
_____	_____

## 2 CONVERSATION She's so pretty!

### A Listen and practice.

- Lauren:** I hear you have a new girlfriend, Justin.  
**Justin:** Yes. Her name's Tiffany. She's really smart, and she's so pretty!  
**Lauren:** Really? What does she look like?  
**Justin:** Well, she's very tall.  
**Lauren:** How tall?  
**Justin:** About 5 foot 10, I suppose.  
**Lauren:** Yeah, that is pretty tall. What color is her hair?  
**Justin:** She has beautiful brown hair.  
**Lauren:** And how old is she?  
**Justin:** I don't know. I think it's a little rude to ask.



### B Listen to the rest of the conversation. What else do you learn about Tiffany?

## 3 GRAMMAR FOCUS

### Describing people

#### General appearance

What does she look like?  
 She's tall, with brown hair.  
 She's pretty.

Does he wear glasses?  
 No, he wears contacts.

#### Height

How tall is she?  
 She's 1 meter 78.  
 She's 5 foot 10.

How tall is he?  
 He's medium height.

#### Hair

How long is her hair?  
 It's pretty short.

What color is his hair?  
 It's dark/light brown.

#### Age

How old is she?  
 She's about 32.  
 She's in her thirties.

How old is he?  
 He's in his twenties.

#### Saying heights

	U.S.	Metric
Tiffany is	five (foot) ten. five foot ten inches (tall). 5'10".	one meter seventy-eight tall. 1 meter 78. 178 cm.

GRAMMAR PLUS see page 140

### A Write questions to match these statements. Then compare with a partner.

- \_\_\_\_\_ ? My father is 52.
- \_\_\_\_\_ ? I'm 167 cm (5 foot 6).
- \_\_\_\_\_ ? My cousin has red hair.
- \_\_\_\_\_ ? No, he wears contact lenses.
- \_\_\_\_\_ ? He's tall and very good-looking.
- \_\_\_\_\_ ? My sister's hair is medium length.
- \_\_\_\_\_ ? I have dark brown eyes.

### B PAIR WORK Choose a person in your class. Don't tell your partner who it is. Your partner will ask questions to guess the person's name.

- A:** Is it a man or a woman?      **A:** What color is his hair?  
**B:** It's a man.                              **B:** ...



## 4 LISTENING Which one is Justin?

- A** Listen to descriptions of six people. Number them from 1 to 6.



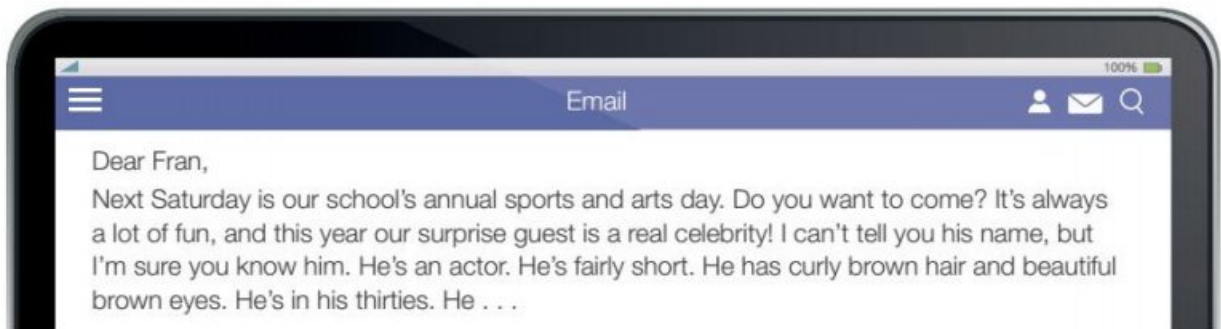
- B** Listen again. How old is each person?

## 5 INTERCHANGE 9 Find the differences

Compare two pictures of a party. Student A go to Interchange 9A on page 123.  
Student B go to Interchange 9B on page 124.

## 6 WRITING Describing physical appearance

- A** You are helping to organize a special event at your school with sports, arts, and a surprise celebrity guest. Write an email to a friend inviting him or her to the event, and describe the celebrity. Don't give the celebrity's name.



- B GROUP WORK** Read your email to the group. Can they guess the celebrity you are describing?

# New York Street Fashion



**Boho (Bohemian)**

The boho girl wears comfortable clothes – long skirts and flowy dresses in colorful floral prints.



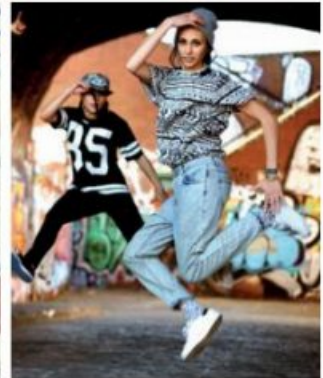
**Classic Prep**

The preppy guy wears shirts and sweaters in pastel colors, khaki pants, and leather belts.



**Hipster**

The hipster wears hip hats, jewelry, and large glasses. Black is a popular color. The men often have unique hairstyles and long beards.



**Streetwear**

The streetwear fan wears casual and trendy clothes: jeans, basketball jerseys, baseball caps, T-shirts with logos, and cool sneakers.

Do you see your style(s)? Which one(s)?

Which style(s) do you like? Which do you dislike? Why?

Do you see any of these styles on the streets in your town or city? Which one(s)?

## 8 CONVERSATION Which one is she?

**A** Listen and practice.

**Brooke:** Hi, Diego! Good to see you! Is Cora here, too?

**Diego:** Oh, she couldn't make it. She went to a concert with Alanna.

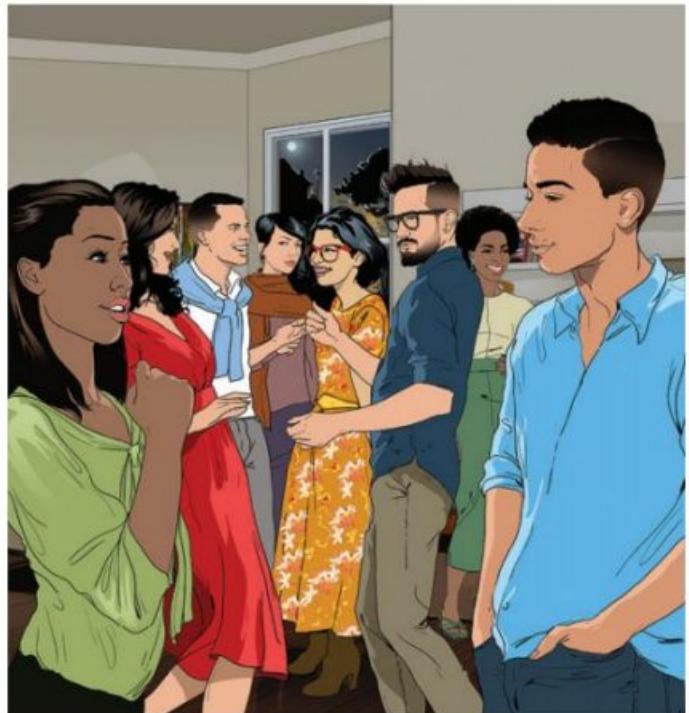
**Brooke:** Oh! Let's go talk to my friend Paula. She doesn't know anyone here.

**Diego:** Paula? Which one is she? Is she the woman wearing a long skirt over there?

**Brooke:** No, she's the tall one in jeans and a scarf. She's standing near the window.

**Diego:** OK. I'd like to meet her.

**B** Listen to the rest of the conversation. Label Liam, Hina, Sierra, and Matt in the picture.





## 9 GRAMMAR FOCUS

### ▶ Modifiers with present participles and prepositions

		Participles
Who's Diego?	He's <b>the man</b>	<b>wearing</b> a blue shirt.
Which one is Diego?	He's <b>the one</b>	<b>talking</b> to Brooke.
		Prepositions
Who's Brooke?	She's <b>the woman</b>	<b>with</b> long black hair.
Which one is Paula?	She's <b>the tall one</b>	<b>in</b> jeans.
Who are the Harrisons?	They're <b>the people</b>	<b>next to</b> the window.
Which ones are the Harrisons?	They're <b>the ones</b>	<b>on</b> the couch.

GRAMMAR PLUS see page 140

**A** Rewrite these statements using modifiers with participles or prepositions.

- Kyle is the tall guy. He's wearing a yellow shirt and brown pants.  
*Kyle is the tall guy wearing a yellow shirt and brown pants.*
- Mark and Eve are the middle-aged couple. They're talking to Michael.  
 \_\_\_\_\_
- Alexis is the young girl. She's in a white T-shirt and blue jeans.  
 \_\_\_\_\_
- Britney is the woman in the green dress. She's sitting to the left of Javier.  
 \_\_\_\_\_
- J.P. is the serious-looking boy. He's playing a video game.  
 \_\_\_\_\_

**B PAIR WORK** Complete these questions using your classmates' names and information. Then take turns asking and answering the questions.

- |   |                              |
|---|------------------------------|
| 1. Who's the guy (man) sitting next to _____? | 3. Who is _____?             |
| 2. Who's the girl (woman) wearing _____?      | 4. Which one is _____?       |
|   | 5. Who are the people _____? |
|   | 6. Who are the ones _____?   |

## 10 PRONUNCIATION Contrastive stress in responses

**A** Listen and practice. Notice how the stress changes to emphasize a contrast.

**A:** Is Rob the one wearing the red shirt?

**A:** Is Rachel the woman on the couch?

**B:** No, he's the one wearing the black shirt.

**B:** No, Jen is the woman on the couch.

**B** Mark the stress changes in these conversations. Listen and check. Then practice the conversations.

**A:** Is Sophie the one sitting next to Judy?

**A:** Is David the one on the couch?

**B:** No, she's the one standing next to Judy.

**B:** No, he's the one behind the couch.

**A** Match the descriptions with the pictures. Write the letter.

- This picture is out of this world! \_\_\_\_\_ An old idea meets the twenty-first century. \_\_\_\_\_  
 My life in fashion. \_\_\_\_\_ The real me or the "perfect" me? \_\_\_\_\_

## THE AGE OF SELFIES



### THE BIRTH OF THE SELFIE

Most of us take selfies now and then. Presidents, rock stars, actors, and sports stars all take them. It's very easy to take selfies on a smartphone. But the selfie isn't really a new idea. Back in 1839, a man named Robert Cornelius took the very first selfie. Cornelius was a photographer from Philadelphia, in the U.S. He took the picture of himself by setting up his camera and then running to stand in front of it. On the back of the picture, Cornelius wrote: "The first light picture ever taken. 1839."



### WORLD'S BEST SELFIE?

Astronaut Aki Hoshide is the third Japanese astronaut to walk in space. But that's not the only reason he's famous. Hoshide created an amazing image! The astronaut took this picture while he was at the International Space Station. The photo shows him, the sun, and deep space in the same shot. He named it "Orbiting Astronaut Self-Portrait."



### THE PSYCHOLOGY OF SELFIES

Why do people want to take pictures of themselves? Psychologists say that it's a way of understanding who we are. It's also a way of controlling how other people see us. When we take selfies, we can choose the flattering ones – the ones that make us look really good – and share them with our friends on social media or over text. Some people take their selfies very seriously. There are even apps people can use to make their faces look "perfect."



### THE DAILY SELFIE

Several years ago, Poppy Dinsey started a fashion blog. She had a simple but great idea. Every day for a year she posted a selfie of herself wearing a different outfit. So one day, she's wearing jeans. Another day, she's wearing skinny pants and a baggy sweater. The next day, she's wearing a hip dress. People loved Poppy's blog. Many people started their own fashion blogs because they liked her so much.

**B** Read the blog. Match each question with the correct answer.

- |   |                                       |
|---|---------------------------------------|
| 1. What is Poppy Dinsey famous for? _____                       | a. at the International Space Station |
| 2. Where did Aki Hoshide take a selfie? _____                   | b. astronaut                          |
| 3. Who says selfies are a way of understanding ourselves? _____ | c. on social media                    |
| 4. Who took the first selfie? _____                             | d. psychologists                      |
| 5. Where do many people post selfies? _____                     | e. a fashion blog                     |
| 6. What is Hoshide's job? _____                                 | f. a man from Philadelphia            |

**C PAIR WORK** What do you think of selfies? When and where do you take selfies? What's the main reason you take selfies?



# INTERCHANGE 9A Find the differences

## STUDENT A

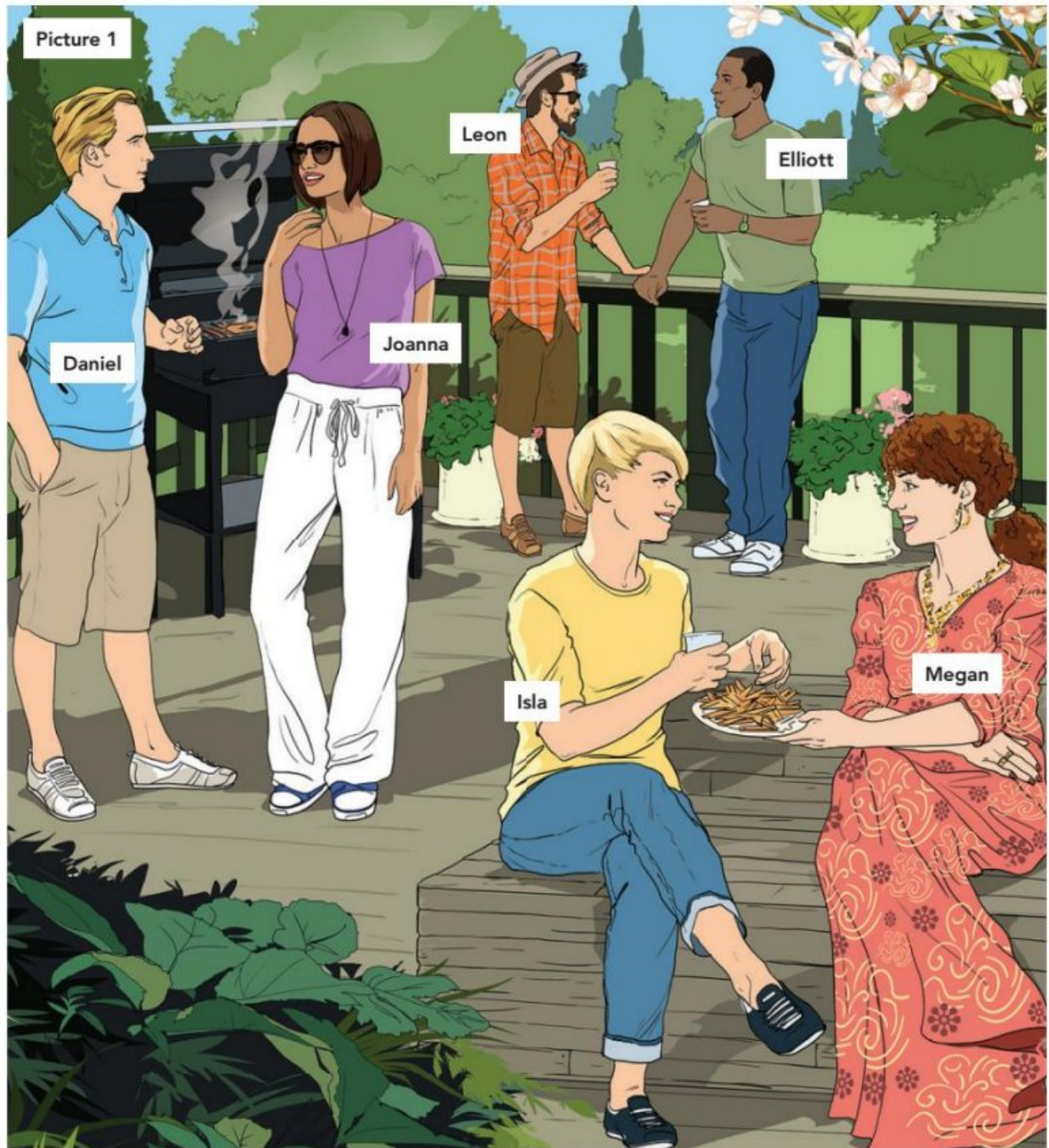
**A PAIR WORK** How many differences can you find between your picture here and your partner's picture? Ask questions like these to find the differences.

How many people are standing / sitting / wearing . . . / holding a drink? Who?

What color is . . . 's T-shirt / sweater / hair?

Does . . . wear glasses / have a beard / have long hair?

What does . . . look like?



**B CLASS ACTIVITY** How many differences are there in the pictures?

"In picture 1, Daniel's T-shirt is . . . In picture 2, it's . . ."



# INTERCHANGE 9B Find the differences

## STUDENT B

**A PAIR WORK** How many differences can you find between your picture here and your partner's picture? Ask questions like these to find the differences.

How many people are standing / sitting / wearing . . . / holding a drink? Who?

What color is . . . 's T-shirt / sweater / hair?

Does . . . wear glasses / have a beard / have long hair?

What does . . . look like?



**B CLASS ACTIVITY** How many differences are there in the pictures?

"In picture 1, Daniel's shirt is . . . In picture 2, it's . . ."



## 1 Describing people page 59

- Use *have* or *is* to describe eye and hair color: I **have** brown hair. = My hair **is** brown. He **has** blue eyes. = His eyes **are** blue.
- Don't confuse *How* and *What* in questions: **How** tall are you? (NOT: ~~What tall are you?~~)  
**What** color is your hair? (NOT: ~~How color is your hair?~~)

Unscramble the questions. Then write answers using the phrases in the box.

blond	brown eyes	contact lenses
✓ tall and good-looking	6 foot 2	26 – two years older than me

A: brother like look what your does

*What does your brother look like?*

B: *He's tall and good-looking.*

A: tall is how he

B: \_\_\_\_\_

A: he does glasses wear

B: \_\_\_\_\_

A: what hair color his is

B: \_\_\_\_\_

A: he does blue have eyes

B: \_\_\_\_\_

A: old he how is

B: \_\_\_\_\_

## 2 Modifiers with participles and prepositions page 62

- Don't use a form of *be* in modifiers with participles: Sylvia is the woman **standing** near the window. (NOT: ~~Sylvia is the woman is standing near the window.~~)

Rewrite the conversations. Use the words in parentheses and *one* or *ones*.

1. A: Who's Carla?

B: She's the woman in the red dress.

A: *Which one is Carla?* \_\_\_\_\_ (which)

B: \_\_\_\_\_ (wearing)

2. A: Who are your neighbors?

B: They're the people with the baby.

A: \_\_\_\_\_ (which)

B: \_\_\_\_\_ (walking)

3. A: Who's Jeff?

B: He's the man wearing glasses.

A: \_\_\_\_\_ (which)

B: \_\_\_\_\_ (with)