- Describe past daily and free-time activities
- ▶ Describe past vacations

### 1 SNAPSHOT



Check ( $\checkmark$ ) the activities you do in your free time. List three other activities you do in your free time. What are your favorite free-time activities? Are there activities you don't like? Which ones?

#### **CONVERSATION** What did you do last weekend?

A Listen and practice.







B Listen to the rest of the conversation. What does Cara do on Sunday afternoons?

# **3** GRAMMAR FOCUS

#### Simple past

Did you work on Saturday?

Yes, I did. I worked all day.

No, I didn't. I didn't work at all.

Did you go anywhere last weekend?

Yes, I did. I went to the movies.

No, I didn't. I didn't go anywhere.

What did Neil do on Saturday?

He stayed home and studied for a test.

How did Cara spend her weekend?

(not, like) the noise.

She went to a club and danced with some friends.

GRAMMAR PLUS see page 138

A Complete these conversations. T	Then pr	ractice w	vith a	partner.
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1.	A:		you (s	tay) nome on Sunday?	
	B:	No, I	(call) my friend A	nna. We	(drive)
		to a nice little re	estaurant for lunch.		
2.	A:	How	you	(spend) your last birt	hday?
	B:	1	(have) a party. Everyo	ne (enic	ov) it.

- **3. A:** What \_\_\_\_\_\_ you \_\_\_\_\_ (do) last night?
  - B: I \_\_\_\_\_ (see) a sci-fi movie at the Cineplex. I \_\_\_\_\_ (love) it! Amazing special effects!
- 4. A: \_\_\_\_\_ you \_\_\_\_\_ (do) anything special over the weekend?
  - B: Yes, I \_\_\_\_\_\_. I \_\_\_\_\_ (go) shopping. Unfortunately, I \_\_\_\_\_ (spend) all my money. Now I'm broke!
- 5. A: \_\_\_\_\_\_ you \_\_\_\_\_ (go) out on Friday night?
  - B: No, I \_\_\_\_\_\_\_. I \_\_\_\_\_\_ (invite) friends over, and I \_\_\_\_\_\_ (cook) spaghetti for them.
- B PAIR WORK Take turns asking the questions in part A.

Give your own information when answering.

but the neighbors next door \_

A: Did you stay home on Sunday?

B: No, I didn't. I went dancing with some friends.

#### regular verbs

work → worked invite → invited study → studied stop → stopped

#### irregular verbs

 $buy \longrightarrow bought$ 

 $do \longrightarrow did$ 

drive --> drove

have  $\longrightarrow$  had

 $go \longrightarrow went$ 

sing -> sang

 $see \longrightarrow saw$ 

spend  $\longrightarrow$  spent

### 4 PRONUNCIATION Reduction of did you

A Listen and practice. Notice how did you is reduced in the following questions.

[didzə]

Did you have a good time?

[wədidʒə]

What did you do last night?

[havdidʒə]

How did you like the movie?

B PAIR WORK Practice the questions in Exercise 3, part A again. Pay attention to the pronunciation of did you.



# 5 WORD POWER Chores and activities

A PAIR WORK Find two other words or phrases from the list that usually go with each verb. Then add one more word or phrase to each verb.

a lot of fun	dancing	a good time	shopping	a bike ride
the bed	chores	the laundry	a trip	a video

do	my homework	
go	online	
have	a party	
make	a phone call	
take	a day off	

- B GROUP WORK Choose the things you did last weekend. Then compare with your partners.
  - A: I went shopping with my friends. We had a good time. What about you?
  - B: I didn't have a very good time. I did chores.
  - C: I did chores, too. But I went dancing in the evening, and . . .

### 6 DISCUSSION Ask some questions!

**GROUP WORK** Take turns. One student makes a statement about the weekend. Other students ask questions. Each student answers at least three questions.

- A: I went shopping on Saturday afternoon.
- B: Where did you go?
- A: To the Mayfair Center.
- C: Who did you go with?
- A: I went with my friends and my sister.
- D: What time did you go?
- A: We went around 3:00.



### 7 LISTENING Did you have a good holiday?

A Listen to Andrew tell Elizabeth what he did yesterday. Check (✓) the things Andrew did.

Activities	Reasons
went to the gym	
played soccer	
saw a movie	
watched TV	
went to a baseball game	
spent time with family	

B Listen again. Look at the activities Andrew didn't do. Why didn't he do them? Write the reason.

Play a board game. Go to Interchange 7 on page 121.

#### CONVERSATION Lucky you!

A Listen and practice.

Leah: Hi, Cody. How was your vacation?

Cody: It was excellent! I went to California with

my cousin. We had a great time.

Leah: Lucky you! How long were you there?

Cody: About a week.

Leah: Cool! Was the weather OK?

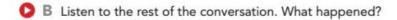
Cody: Not really. It was pretty cloudy. But we went surfing every day. The waves were

amazing.

Leah: So, what was the best thing about

the trip?

Cody: Well, something incredible happened. . . .





## GRAMMAR FOCUS

#### Past of be

Were you in California? Was the weather OK? No, it wasn't. Were you and your cousin on vacation? Yes, we were. Were your parents there? No, they weren't.

I was away for a week. How long were you away? It was excellent!

How was your vacation?

Contractions Yes, I was.

> wasn't = was not weren't = were not

GRAMMAR PLUS see page 138

Complete these conversations. Then practice with a partner.

ı.	A:		you in New York la	ast weekend?
	B:	No, I	1	in Chicago.
	A:	How	it?	
	B:	lt	great! But it	cold and
		windy as usual.		
2.	A:	How long	your pa	rents in Chile?
	B:	They	there for two	o weeks.
	A:		they in Santiago t	he whole time?
	B:	No, they	They als	so went to Valparaiso.
3.	A:	×	you away last wee	ek?
	B:	Yes, I	in Madrid.	
	A:	Really? How lor	ng	you there?
	B:	For almost a we	ek. I	there on business.



## 11 DISCUSSION Past and future vacations

A GROUP WORK Ask your classmates about their last vacations.

Ask these questions or use your own ideas.

Where did you spend your last vacation?

How long was your vacation?

Who were you with?

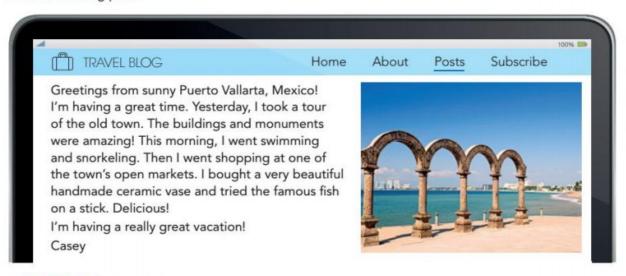
What did you do? How was the weather? What would you like to do on

your next vacation?

B CLASS ACTIVITY Who had an interesting vacation? Tell the class who and why.

### 12 WRITING A blog post

A Read the blog post.



**B PAIR WORK** Write a blog post to your partner about your last vacation. Then exchange posts. Do you have any questions about your partner's vacation?

## 13 LISTENING I was on vacation.

A Listen to Daniel and Amanda talk about their vacations. Did they have a good time? Check (✓) Yes or No.

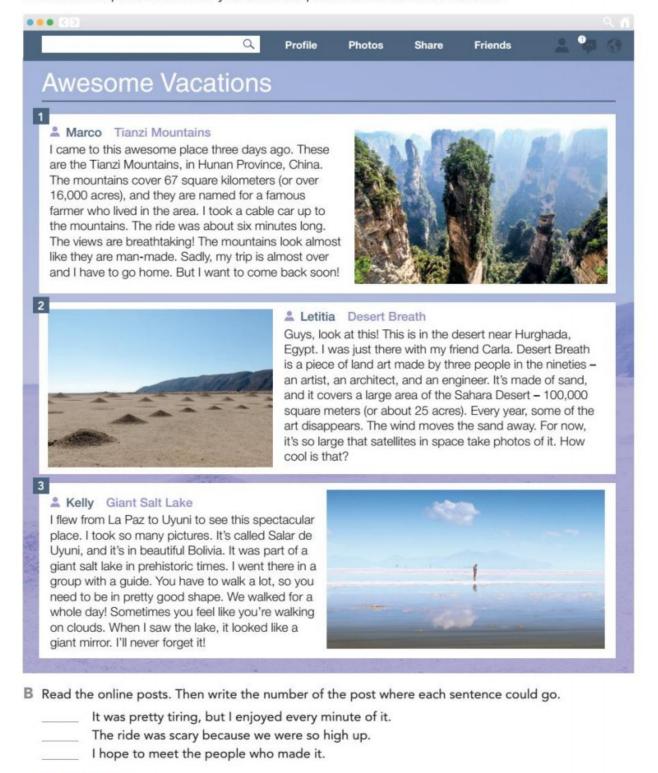
Yes No

B Listen again. Complete the chart with information about their vacations.

Daniel's vacation	Amanda's vacation	
Place	Place	
Who with	Who with	
Activities	Activities	



A Look at the pictures. What do you think each person did on his or her vacation?

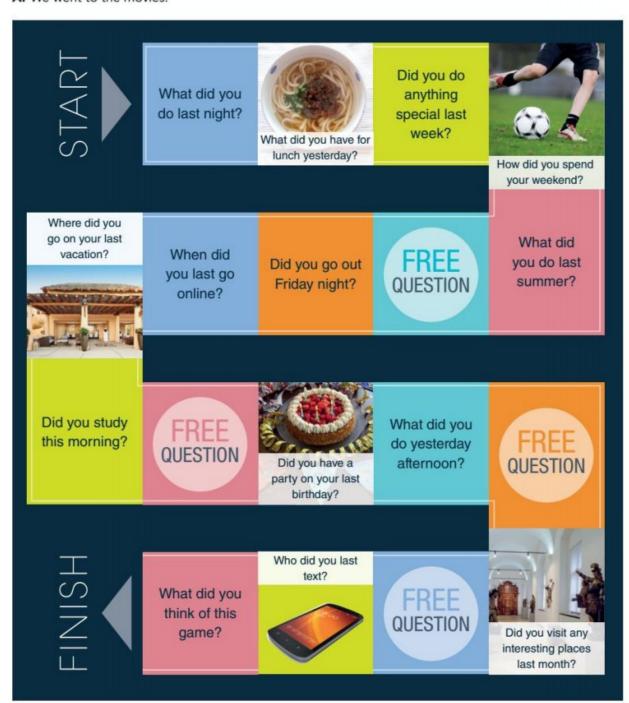


- C PAIR WORK Answer these questions.
  - 1. Which person used an unusual form of transportation?
  - 2. Who saw a piece of art?
  - 3. Who had a very active vacation?
  - 4. Which place do you think is the most interesting? Why?

#### **INTERCHANGE 7 Memories**

GROUP WORK Play the board game. Follow these instructions.

- 1. Write your initials on small pieces of paper. These are your game pieces.
- 2. Take turns by tossing a coin: If the coin lands face up, move two spaces. If the coin lands face down, move one space.
- 3. When you land on a space, answer the question. Answer any follow-up questions.
- 4. If you land on "Free question," another player asks you any question.
- A: I'll go first. OK, one space. Last night, I met my best friend.
- B: Oh, yeah? Where did you go?
- A: We went to the movies.





#### 1 Simple past page 45

- Use did with the base form not the past form of the main verb in questions: How did you spend the weekend? (NOT: How did you spent . . .?)
- Use didn't with the base form in negative statements: We didn't go shopping. (NOT: We didn't went shopping.)

A:	Did	you	have	(have) a good week	end?	
B:					ne. My sister and I	(go)
	shopping on	Saturday. \	We	(spend) all da	y at the mall.	
A:		you		(buy) anything speci	al?	
B:	I	(buy)	a new lapto	op. And I	(get) some new clothes	, too.
A:	Lucky you! W	hat clothe	s	you	(buy)?	
B:	Well, I		(need) som	ne new boots. I	(get) some great of	ones at
			nt Store. W	/hat about you? What _	you	(do
	on Saturday?					
A:				g special. I		
					(see) a really go	
	on TV. And the day.	nen I		(make) dinner with my	mother. I actually	(enjo
Pa	st of be	age 47				
Pa	st of be	ige 47				
	Present	Past				
	am/is →	was				
	$\begin{array}{ccc} \text{am/is} & \rightarrow & \\ \text{are} & \rightarrow & \end{array}$	was were				
	are $\rightarrow$	were		No.		
	are $\rightarrow$	were		way to write each sente	ence using was,	
	are $\rightarrow$	were		way to write each sente ds in parentheses.	ence using was,	
wa	are $\rightarrow$ write the sentence $asn't$ , were, or	were tences. Fin weren't ar	nd the wor	ds in parentheses.	ence using was,	
wa	ewrite the sent esn't, were, or Bruno didn't	were tences. Fin weren't ar come to cl	nd the word	ds in parentheses. day. (in class)	ence using was,	
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<ol> <li>wa</li> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	write the sent asn't, were, or Bruno didn't Bruno wasn't He worked all Bruno and his	were tences. Fin weren't ar come to cl tin class y Il day. (at w s co-worke to to work ay home or	nd the work lass yesterd yesterday. york) ers worked on Sunday?	ds in parentheses. day. (in class)  on Saturday, too. (at wo . (at work)  (at home)	•	
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