

1

Where are you from?

- ▶ Introduce oneself and others
- ▶ Talk about oneself and learn about others

1 CONVERSATION Please call me Alexa.

▶ Listen and practice.

Arturo: Hello, I'm Arturo Valdez.

Alexa: Hi. My name is Alexandra Costa, but please call me Alexa.

Arturo: OK. Where are you from, Alexa?

Alexa: Brazil. How about you?

Arturo: I'm from Mexico.

Alexa: Oh, I love Mexico! It's really beautiful. Oh, good. Soo-jin is here.

Arturo: Who's Soo-jin?

Alexa: She's my classmate. We're in the same business class.

Arturo: Where's she from?

Alexa: South Korea. Let's go and say hello. Sorry, what's your last name again? Vargas?

Arturo: Actually, it's Valdez.

Alexa: How do you spell that?

Arturo: V-A-L-D-E-Z.



2 SPEAKING Checking information

A PAIR WORK Introduce yourself with your full name. Use the expressions in the box. Talk to the classmate sitting next to you and to three more classmates.

A: Hi! I'm Akemi Shimizu.

A: Shimizu.

B: I'm sorry. What's your last name again?

B: How do you spell that?

B CLASS ACTIVITY Tell the class the name of the first classmate you talked to. Make a list of names.

"Her name is Akemi Shimizu. She spells her name . . ."

useful expressions

Hi! I'm . . .

I'm sorry. What's your first / last name again?

How do you spell that?

What do people call you?

3 CONVERSATION This is Arturo Valdez.

▶ A Listen and practice.

- Alexa** Hi Soo-jin, this is Arturo Valdez. He's a biology student.
- Soo-jin** Nice to meet you, Arturo. I'm Soo-jin Kim.
- Arturo** Hi. So, you're from South Korea?
- Soo-jin** That's right. I'm from Seoul.
- Arturo** Cool! What's Seoul like?
- Soo-jin** It's really nice. It's a very exciting city.



▶ B Listen to the rest of the conversation. What city is Arturo from? What's it like?

4 PRONUNCIATION Linked sounds

▶ Listen and practice. Notice how final consonant sounds are often linked to the vowels that follow them.

I'm a biology student. My friend is over there. My name is Alexandra Costa.

5 GRAMMAR FOCUS

▶ Statements with *be*; possessive adjectives

Statements with *be*

I'm from Mexico.
 You're from Brazil.
 He's from Japan.
 She's a business student.
 It's an exciting city.
 We're in the same class.
 They're my classmates.

Contractions of *be*

I'm = I am
 you're = you are
 he's = he is
 she's = she is
 it's = it is
 we're = we are
 they're = they are

Possessive adjectives

my
 your
 his
 her
 its
 our
 their

GRAMMAR PLUS see page 132

A Complete these sentences. Then tell a partner about yourself.

1. My name is Aiko Yoshida. _____ from Japan. _____ family is in Nagoya. _____ brother is a college student. _____ name is Haruki.
2. _____ name is Matias. _____ from Santiago. _____ a really nice city. _____ sister is a student here. _____ parents are in Chile right now.
3. _____ Angelica, but everyone calls me Angie. _____ last name is Newton. _____ a student at City College. _____ parents are on vacation this week. _____ in Las Vegas.



Wh-questions with be

- | | |
|--|-----------------------------|
| Where's your friend? | He's in class. |
| Who's Soo-jin? | She's my classmate. |
| What's Seoul like? | It's a very exciting city. |
| Where are you and Vanessa from? | We're from Brazil. |
| How are your classes? | They're pretty interesting. |
| What are your classmates like? | They're really nice. |

GRAMMAR PLUS see page 132

For a list of countries and nationalities, see the appendix at the back of the book.

B Complete these questions. Then practice with a partner.

- | | |
|------------------------------------|---|
| 1. A: <u>Who's</u> that? | 4. A: _____ the two students over there? |
| B: Oh, that's Mrs. Adams. | B: Their names are Mason and Ava. |
| 2. A: _____ she from? | 5. A: _____ they from? |
| B: She's from San Diego. | B: They're from Vancouver. |
| 3. A: _____ her first name? | 6. A: _____ they _____? |
| B: It's Caroline. | B: They're shy, but very friendly. |

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

What's your last name?
Where's Jay from?

6 SNAPSHOT

SCHOOL SUBJECTS



Write the names of the school subjects under the pictures.
 What is (or was) your favorite school subject?
 What subjects don't (or didn't) you like?

- | | |
|---------|--------------------|
| math | literature |
| history | chemistry |
| physics | geography |
| biology | physical education |

7 CONVERSATION How's it going?

▶ Listen and practice.

Arturo

Hi, Soo-jin!

Soo-jin

Hey Arturo. How's it going?

Arturo

Great! How are you?

Soo-jin

I'm fine, thanks. So, are your classes interesting this semester?

Arturo

Yes, they are. I really love biology.

Soo-jin

Biology? Are you and Alexa in the same class?

Arturo

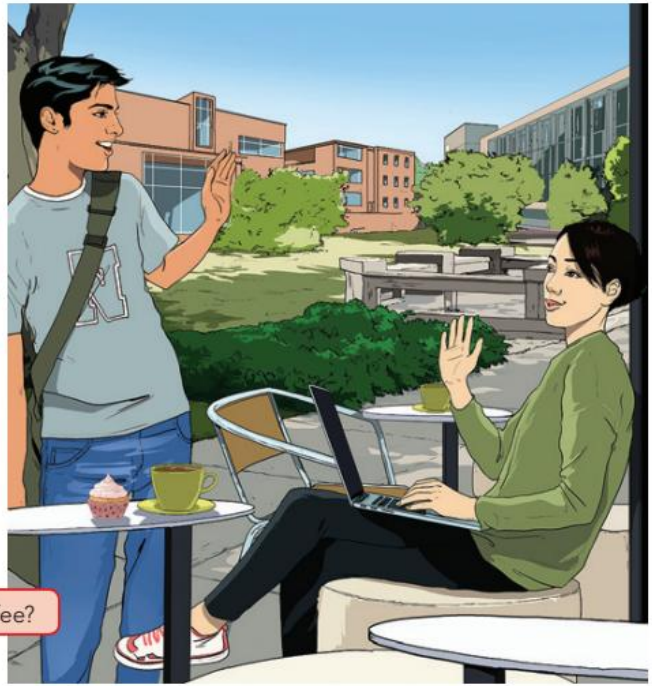
No, we aren't. My class is in the morning. Her class is in the afternoon.

Soo-jin

Oh, OK. Hey, do you have time for coffee?

Arturo

Sure. I'd love some coffee.



8 GRAMMAR FOCUS

▶ Yes/No questions and short answers with *be*

Are you free?

Yes, I **am**.

No, I'm **not**.

Is Arturo from Mexico?

Yes, he **is**.

No, he's **not**./No, he **isn't**.

Is Alexa's class in the morning?

Yes, it **is**.

No, it's **not**./No, it **isn't**.

Are you and Alexa in the same class?

Yes, we **are**.

No, we're **not**./No, we **aren't**.

Are your classes interesting?

Yes, they **are**.

No, they're **not**./No, they **aren't**.

GRAMMAR PLUS see page 132

A Complete the conversations. Then practice with a partner.

1. **A:** Is Mr. Jones from the United States?

B: Yes, he is from Baltimore.

2. **A:** Is English class at 2:00?

B: No, it isn't at 3:00.

3. **A:** Are you and Giovanna from Italy?

B: Yes, we are from Milan.

4. **A:** Are Mr. and Mrs. Flores Brazilian?

B: No, they aren't Peruvian.

B Answer these questions. If you answer "no," give the correct information.

Then ask your partner the questions.

1. Are you from the United States? _____

2. Is your teacher from Canada? _____

3. Is your English class in the morning? _____

4. Are you free after class? _____

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Kate and Phil from Chicago?

9 WORD POWER Hello and good-bye

A Do you know these expressions? Which ones are “hellos” and which ones are “good-byes”? Complete the chart. Add expressions of your own.

- | | |
|------------------|--------------------|
| ✓ Bye. | How are you? |
| ✓ Good morning. | How's it going? |
| Good night. | See you later. |
| Have a good day. | See you tomorrow. |
| Hey. | Talk to you later. |
| Hi. | What's up? |

Hello	Good-bye
Good morning.	Bye.



B Match each expression with the best response.

- | | |
|---------------------|-------------------------|
| 1. Have a good day. | a. Oh, not much. |
| 2. Hi. How are you? | b. Thank you. You, too. |
| 3. What's up? | c. Good morning. |
| 4. Good morning. | d. Pretty good, thanks. |

C CLASS ACTIVITY Practice saying hello. Then practice saying good-bye.

- A:** Hi, Sakura. How's it going?
B: Pretty good, thanks. How are you?

10 LISTENING Everyone calls me Bill.

▶ Listen to the conversations. Complete the information about each person.

First name	Last name	Where from?	What do they study?
1. William			
2.	Ortiz		
3. Min-soo			

11 INTERCHANGE 1 Getting to know you

Find out about your classmates. Go to Interchange 1 on page 114.

A Look at the names in the article. Are any of the names popular in your country? What similar names can you think of?

IS YOUR NAME *Trendy?*

Some people have names that are very unusual and unique. Think about the actress Emily Blunt, for example. Her daughters' names are Hazel (an eye color) and Violet (a flower). Alicia Keys has a son named Egypt. How cool is that? Are these names trendy? The answer is . . . maybe.

Many names seem to be trendy for a while, just like clothes. In the United States, some grandmothers and great-grandmothers have names like Mildred and Dorothy. For grandfathers and great-grandfathers, it's old names like Eugene or Larry. These names usually come from Greek and Latin, but they're not very popular now.

Parents sometimes choose names because they like an actor or a famous person. That's how trends usually start. For example, David and Victoria Beckham have a son named Brooklyn and a daughter named Harper. Now, Brooklyn is a popular boy's name and Harper is a popular girl's name. In the United Kingdom, baby boys often get the name George because of Prince George, Prince William and Kate Middleton's first child.

There is also a trend for names that are things or places (like Egypt). Flower names are becoming more popular: Poppy, Daisy, and Lotus, for example. Space names are cool, too. More and more babies have names like Orion (a star), Luna (the moon), or Mars (a planet).



POPULAR NAMES FOR BOYS & GIRLS

Can you guess who helped make these names popular?

BOYS	GIRLS
Bruno	January
Leonardo	Angelina
Liam	Audrey



Bruno Mars, Leonardo di Caprio, Liam Hemsworth, January Jones, Angelina Jolie, Audrey Hepburn

B Read the article. Then check (✓) the sentences that are true.

- 1. Baby names like Mildred and Larry aren't so trendy now.
- 2. Many babies are named after clothes.
- 3. Alicia Keys has a son named Hazel.
- 4. There is a famous prince named George.
- 5. Some girls' names are the same as flower names.
- 6. Babies never have names that are the same as planets or stars.

C GROUP WORK What names do you like? Can you think of anyone with an unusual name? Do you know how they got that name? Tell your classmates.

UNIT 1

1 Statements with *be*; possessive adjectives page 3

- Don't confuse contractions of *be* with possessive adjectives: **You're** a student. **Your** class is English 1. (NOT: ~~You're class is English 1.~~) **He's** my classmate. **His** name is Ricardo. (NOT: ~~He's name is Ricardo.~~)

Choose the correct words.

1. This **(is) / are** Dulce Castelo. **She's / Her** a new student from Santo Domingo.
2. My name **am / is** Sergio. **I'm / He's** from Brazil.
3. My brother and I **is / are** students here. **Our / We're** names are Nate and Chad.
4. **He's / His** Kento. **He's / His** 19 years old.
5. **They're / Their** in my English class. **It's / Its** a big class.

2 Wh-questions with *be* page 4

- Use *What* to ask about things: **What's** in your bag? Use *Where* to ask about places: **Where's** your friend from? Use *Who* to ask about people: **Who's** your teacher? Use *What . . . like?* to ask for a description: **What's** your friend **like**?

Match the questions with the answers.

- | | |
|--|-----------------------------------|
| 1. Who's that? <u> f </u> | a. They're really nice. |
| 2. Where's your teacher? <u> </u> | b. She's from South Korea. |
| 3. What are your friends like? <u> </u> | c. They're my brother and sister. |
| 4. Where's she from? <u> </u> | d. His name is Daniel. |
| 5. Who are they? <u> </u> | e. He's in class. |
| 6. What's his name? <u> </u> | f. That's our new classmate. |

3 Yes/No questions and short answers with *be* page 5

- Use short answers to answer yes/no questions. Don't use contractions with short answers with Yes: **Are you** from Mexico? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations.

1. **A:** Are they in your class?
B: No, . They're in English 2.
2. **A:** Hi! in this class?
B: Yes, . I'm a new student here.
3. **A:** from the United States?
B: No, . We're from Calgary, Canada.
4. **A:** Hi, Monica. free?
B: No, . I'm on my way to class.
5. **A:** That's the new student. from Paraguay?
B: No, . He's from Uruguay.
6. **A:** from Indonesia?
B: Yes, . She's from Jakarta.

Interchange activities

INTERCHANGE 1 Getting to know you

A CLASS ACTIVITY Add one more question to the chart. Go around the class and interview three classmates. Complete the chart.



	Classmate 1	Classmate 2	Classmate 3
What's your first name?			
What's your last name?			
What city are you from?			
When's your birthday?			
What's your favorite color?			
What are your hobbies?			

B GROUP WORK Compare your information. Then discuss these questions.

Who . . . ?

has a long first name
has a long last name
is not from a big city

has the next birthday
likes orange or brown
has an interesting hobby